



## Year 7

<b>Overview</b>	<p>Every RE lesson begins with a low stakes quiz, with 5 questions relating directly to the knowledge organiser and recalling knowledge from previous learning. Students are expected to do this from memory. The lesson then begins with a recap of the ‘story so far’ for students to keep the big picture in mind and see the connections within the curriculum. Teachers may wish to cold call students planned questions and address any misconceptions as they arise. Students should then be introduced to the new content in small steps. This may include dual coding keywords/concepts with testing students’ ability to use them through application in sentences, exploring paintings and understanding their meaning etc. Students should be reading at length as much as possible within RE and teachers should be helping students decode the text for comprehension and meaning. This can be done through guided, annotated reading in which students are questioned throughout on the analysis of terms as well as the meaning of the text as a whole. Students should complete activities that demonstrate their understanding of a text i.e. using ‘because’, ‘but’, ‘so’ writing strategies for comprehension. Writing tasks should be effectively modelled within a lesson and students should be expected to use subject specific terminology throughout their extended writing, with reference to knowledge organisers within lessons as well as keywords being displayed.</p>
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<b>AutumnTerm</b>	<p><b>Topics covered within the Y7 Religion Locally and Nationally module:</b></p> <ol style="list-style-type: none"> <li>1. Religion Nationally</li> <li>2. Changes in Religion Nationally</li> <li>3. Religion Locally</li> </ol>	<p><b>Topics covered within the Y7 Abrahamic Faiths module:</b></p> <ol style="list-style-type: none"> <li>1. Abraham’s Covenant</li> <li>2. Judaism – Exodus</li> <li>3. Judaism – Leviticus</li> <li>4. Christianity – Jesus and His Teachings</li> <li>5. Christianity – Jesus’ Crucifixion and Resurrection</li> </ol>	<b>Assessment</b>
			<p>Knowledge Quiz at start of every lesson. Extended writing test at end of term (Abrahamic Faiths).</p>

<b>SpringTerm</b>	<p><b>Topics covered within the Y7 Judaism module Part 1:</b></p> <ol style="list-style-type: none"> <li>1. Torah</li> <li>2. Tanakh</li> <li>3. Interpreting the Torah and Tanakh and the significance of the Talmud</li> <li>4. Daily prayer and weekly Shabbat</li> </ol>	<p><b>Topics covered within the Y7 Judaism module Part 2:</b></p> <ol style="list-style-type: none"> <li>5. Pesach/ Passover</li> <li>6. The synagogue and the Torah</li> <li>7. Bar and Bat Mitzvah</li> <li>8. Tikkun Olam and social justice</li> <li>9. Case study</li> <li>10. Extended writing</li> </ol>	<b>Assessment</b>
			<p>Knowledge Quiz at start of every lesson. Extended writing test at end of term.</p>

<b>SummerTerm</b>	<p><b>Topics covered within the Y7 Christianity module Part 1:</b></p> <ol style="list-style-type: none"> <li>1. The Bible</li> <li>2. Jesus’ Birth</li> <li>3. Jesus’ Teachings: Sermon on the Mount</li> <li>4. Jesus’ Death and Resurrection</li> <li>5. Ascension and the Great Commission</li> </ol>	<p><b>Topics covered within the Y7 Christianity module Part 2:</b></p> <ol style="list-style-type: none"> <li>6. Establishment and Growth of the Church</li> <li>7. Catholicism and Protestantism</li> <li>8. The Sacraments</li> <li>9. Case study</li> <li>10. Extended Writing</li> </ol>	<b>Assessment</b>
			<p>Knowledge Quiz at start of every lesson. End of Christianity Unit test at half term; United Learning wide test at end of term on both Judaism and Christianity Units.</p>

<b>Useful Resources for Supporting Your Child at Home:</b>	<b>Homework:</b>
<ul style="list-style-type: none"><li>■ RE Knowledge Organiser Knowledge Organisers</li><li>■ Seneca Learning Seneca - (senecalearning.com) BBC</li><li>■ Bitesize- KS3 Religious Studies - BBC Bitesize</li><li>■ Oak National Academy- KS3 RS/RE lessons for Key Stage 3 (thenational.academy)</li></ul>	Students should always review previous lesson key terminology on their knowledge organisers to prepare for test at beginning of next lesson. Preparation and revision before each extended writing task.